

Integrated Pest Management in Section 8 Multifamily Housing

Agenda

Times may be adjusted to accommodate trainees' needs.

8:15 a.m. Overview and Introductions

8:45 a.m. Cockroaches (60 minutes)

Break

10:00 a.m. IPM and Pesticide Use (60 minutes)

11:00 a.m. Indoor Demonstrations

11:45 a.m. *Working Lunch: discuss potential implementation projects*

12:45 p.m. Video: "IPM: A Real Solution to Pest Problems for Property Management and Staff"

1:00 p.m. Roles and Responsibilities Panel

- Pest Management Professional (PMP)
- Property Manager
- Resident Support Services
- Housekeeping
- Maintenance
- Grounds/Landscaping
- Resident

1:30 p.m. Rodents (45 minutes)

2:15 p.m. Outdoor Demonstrations

Break

3:00 p.m. Bed Bugs (60 minutes)

4:00 p.m. IPM Review Game (optional)

IPM Exam and Course Evaluation

Adjourn

If you are interested in downloading materials, you may do so at:

- www.stoppests.org or
- <http://www.nchh.org/Training/Healthy-Homes-Training-Center/Training-Courses/IPM-Section8.aspx>

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Acknowledgments

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This course is based on the training developed by Rivard's Resources: IPM, Boston Housing Authority, Boston University, and the National Center for Healthy Housing using HUD's *Promotion of Integrated Pest Management (IPM)* as an *environmentally sound, economical and effective means to address a major resident concern* as the frame work for an effective IPM program.

The materials contained herein present a research-based, balanced, and objective approach to pest management in affordable housing and are intended to be used in their entirety. Any nonobjective or partial use of the materials is not recommended. Products, vendors, or commercial services mentioned or pictured in the trainings or presentations are for illustrative purposes only and are not meant to be endorsements.

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This adaptation of the 2011 version of the IPM in Multifamily Housing course was produced by the National Center for Healthy Housing under its grant from the Northeast IPM for the purpose of training Section 8 multifamily property owners and managers in IPM. The primary alterations were the deletion of references to Public Housing Authorities and subsidy-related resources. The original course is posted at <http://www.stoppests.org/ipm-training/training-materials/>

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Course Information

Goals

Trainees completing the course will know:

- Their specific roles in supporting the least toxic and most effective measures for pest control in their communities;
- How to manage pests within a housing community using strategies that pose no risk or minimum risk of pesticide exposure to vulnerable, sensitive, and disabled populations including infants and children, the elderly, pregnant women, and people with chemical sensitivities;
- The major health risks posed by common pests, including the connection between asthma and cockroach and mouse allergens;
- The biology, behavior, and at least two least-toxic control measures for each of the pests covered in the training; and
- Whom to contact and what to do if there is a problem with or related to pest control.

Materials

- Sign-in sheet
- Agenda
- PowerPoint Presentation Slides
 - Introduction
 - Cockroaches
 - IPM & Pesticide Use
 - Roles and Responsibilities
 - Rodents
 - Bed Bugs
 - IPM review game
- Evaluations
 - IPM Exam
 - Course Evaluation
- Exercises (front pocket)
 - Read the Label exercise
 - Indoor demonstration
 - Outdoor demonstration
- References Provided:
 - HUD Guidance on IPM: Notice PIH 2011-22
 - HUD Notice on Bed Bugs: Notice H 2011-20
 - Pest fact sheets on cockroaches, rodents, bed bugs, ants, fleas, and yellow jackets
- Course certificate